STATE OF CALIFORNIA GRAY DAVIS, Governor

## COMMISSION ON STATE MANDATES

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May 25, 2000

TO: ALL INTERESTED PERSONS

FROM: Paula Higashi, Executive Director

RE: Notice and Agenda - Special Meeting on June 5, 2000

On June 5, 2000, at 9:30 a.m., the Commission on State Mandates will hold a special meeting and hearing on the Proposed Parameters and Guidelines for the Special Education Test Claim. The notice and agenda are enclosed.

**Commission's New Office.** The Commission is now located at its new office located at 980 Ninth Street, Suite 300, Sacramento, California 95814. The telephone and fax numbers remain the same.

**Testimony at Commission Hearing**. If you plan to address the Commission at the hearing, please notify the Commission Office by noon, Friday, June 2, 2000. The Chairperson reserves the right to impose time limits on presentations as may be necessary to ensure that the agenda is completed.

**Agenda Materials.** All back-up material and supporting documentation for public meetings are available for public inspection at the Commission Office, 980 Ninth Street, Suite 300, Sacramento, California 95814; (916) 323-3562. In addition, a complete copy of the above-described materials will be available for public inspection at the meeting.

**Web Site.** Updates continue to be made to the Commission's Web Site. Agenda items are available on the Commission's Web Site (http://www.csm.ca.gov/). After reaching the site's home page, click on the words "Current Hearing" on the left side of the page for the hearing agenda. Commission actions will be posted on the agenda following the hearing, and revised items will be posted upon completion. Each month's agenda will remain posted until the following month is uploaded.

The approved minutes of previous commission meetings are also on the Web Site in Microsoft Word and PDF formats. To access the minutes, click on the words "Hearings/Minutes" on the left side of any page. The most recent minutes become available following approval by the Commission, generally after the next hearing. Also, minutes from the past three years are available on the Web Site.

**Special Accommodations.** If you need any special accommodations such as a sign language interpreter, an assistive listening device, materials in an alternative format, or any other accommodations, please contact the Commission Office prior to the meeting.

**Enclosure** 

COMMISSION ON STATE MANDATES

NOTICE AND AGENDA - SPECIAL MEETING AND HEARING

## State Capitol, Room 126 Sacramento, California

June 5, 2000

## 9:30 A.M.

- I. CALL TO ORDER AND ROLL CALL
- II. INFORMATIONAL HEARING PURSUANT TO CALIFORNIA CODE OF REGULATIONS, TITLE 2, CHAPTER 2.5, ARTICLE 8 (action)

ADOPTION OF PROPOSED PARAMETERS AND GUIDELINES

Special Education – CSM 3986

Community Advisory Committees; Governance Structure; Enrollment Caseloads; Extended School Year; Resource Specialist Program (excluding maximum caseloads); Maximum Age Limit – Age 22; Interim Placements; and Written Consent.

Riverside County Superintendent of Schools, Claimant and North Region SELPA (Alameda Unified School District, Administrative Unit), Castro Valley Unified School District, Contra Costa SELPA, Grant Union High School District, Newport Mesa Unified School District, Oakland Unified School District, Palo Alto Unified School District, and San Mateo-Foster City School District, Supplemental Claimants

Education Code Sections 56026, subdivision (c)(4), 56171, subdivision (a), 56190, 56191, 56192, 56194, 56321, 56325, subdivision (b), 56346, 56362, subdivisions (c), (d), (e), and (f), and 56363.3

Statutes of 1980, Chapters 797, 1329, and 1353; Statutes of 1981,

Chapters 972, 1044, and 1094; Statutes of 1982, Chapter 1201; Statutes of 1987, Chapters 311 and 1452; Statutes of 1988, Chapter 35; Statutes of 1991, Chapter 223; Statutes of 1992, Chapter 1361; Statutes of 1993, Chapter 1296; Statutes of 1994, Chapter 1288; and Statutes of 1995, Chapter 530

Title 5, California Code of Regulations, Sections 3043 and 3067, subdivision (d)

- III. PUBLIC COMMENT
- IV. ADJOURNMENT

## **Back To Special Education**